

Strategic Instruction in Grade 9-10 Literature: Analyzing Characters Module

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Specifically designed to target the following Common Core English Language Arts Standards for Reading Literature:

CCSS.ELA-LITERACY.RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. CCSS.ELA-LITERACY.RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Can also be used when teaching...

CCSS.ELA-LITERACY.W.9-10.1 (Argumentative writing) CCSS.ELA-LITERACY.W.9-10.2 (Expository writing)

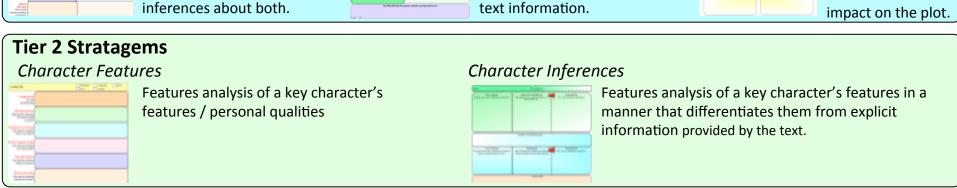
CCSS.ELA-LITERACY.SL.9-10.1 (Listening & Speaking: working collaboratively)

CCSS.ELA-LITERACY.SL.9-10.2 (Listening & Speaking: integrating multiple sources of information)

CCSS.ELA-LITERACY.SL.9-10.3 (Evaluating speaker's point of view)

This module features three **Tier 1 Stratagems** (designed for grade level instruction) and two **Tier 2 Stratagems** (designed for building fundamental analysis skills), each focusing on a critical dimension of the authors' use of characters. Each Stratagem includes ready-to-use DVT Power Point slides, DVT fillable PDF forms, DVT rubrics, and lesson plans, as well as samples of how teachers have used them.

Tier 1 Stratagems Motivation Inferences Character Interactions Character Analysis Features analysis of a Features drawing inferences Features analysis character's personal about a character's of how key qualities as well reactions to motivations and response to characters interact an event and drawing challenges based on explicit as well as the inferences about both. text information. impact on the plot.



See sample DVTs from this module on the following pages